



Incentives and Test-Based Accountability in Education

By Committee on Incentives and Test-Based Accountability in Public Education, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, National Research Council, Michael Hout

National Academies Press. Paperback. Book Condition: new. BRAND NEW, Incentives and Test-Based Accountability in Education, Committee on Incentives and Test-Based Accountability in Public Education, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, National Research Council, Michael Hout, In recent years there have been increasing efforts to use accountability systems based on large-scale tests of students as a mechanism for improving student achievement. The federal No Child Left Behind Act (NCLB) is a prominent example of such an effort, but it is only the continuation of a steady trend toward greater test-based accountability in education that has been going on for decades. Over time, such accountability systems included ever-stronger incentives to motivate school administrators, teachers, and students to perform better. Incentives and Test-Based Accountability in Education reviews and synthesizes relevant research from economics, psychology, education, and related fields about how incentives work in educational accountability systems. The book helps identify circumstances in which test-based incentives may have a positive or a negative impact on student learning and offers recommendations for how to improve current test-based accountability policies. The most important directions for further research are also highlighted. For the first time, research and theory on incentives...

Reviews

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