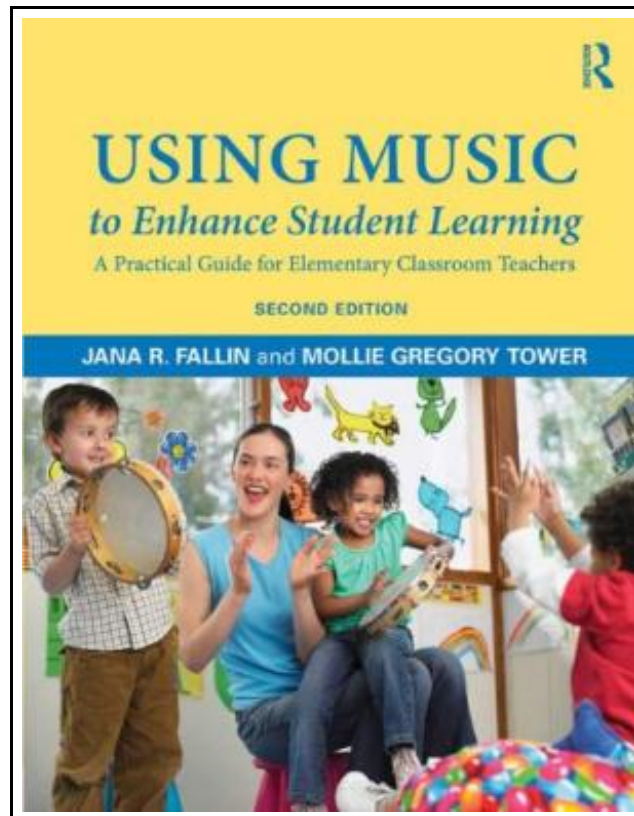


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(Roxanne Stehr)

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Taylor Francis Ltd, United Kingdom, 2014. Mixed media product. Book Condition: New. 2nd Revised edition. 279 x 224 mm. Language: English . Brand New Book. Integrating musical activities in the elementary school classroom can assist in effectively teaching and engaging students in Language Arts, Science, Math, and Social Studies, while also boosting mental, emotional and social development. However, many elementary education majors fear they lack the needed musical skills to use music successfully. Future elementary school teachers need usable, practical musical strategies to easily infuse into their curriculum. Written for both current and future teachers with little or no previous experience in music, *Using Music to Enhance Student Learning*, 2nd Edition offers strategies that are not heavily dependent on musical skills. While many textbooks are devoted to teaching music theory skills, this textbook is dedicated to pedagogy - the actual teaching of music - particularly in those schools without a separate music class in their curriculum. The ultimate goal is for future teachers to provide their elementary school classes with engaging learning experiences. These learning experiences are clearly presented to enable children to acquire knowledge in all subject areas within a joyful, creative environment rich with music activities. New to the second edition are the animated listening maps, more audio tracks, a new guitar unit, expanded coverage in the recorder unit, a connection with visual art and music, expanded activities in American history and math, and updated research and statistics. SPECIAL FEATURES * Animated Listening Maps help listeners focus on music selections through clear visual representations of sound. * Group Activities reinforce the social aspects of music-making, as well as the benefits of collaborative teaching and learning. * A thorough integration of music in the curriculum establishes that music is essential in a child s development, and that the incorporation...



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